**Don’t Cancel That FYS Class!**

There are a zillion reasons not to cancel your class, among them:

• The state, and thus the University, is trying to make sure students really do get the specified number of contact hours for each of their courses, and our noncompliance promises to become an Orwellian nightmare (or would it be a Kafkaesque nightmare?).

• We want to model regular attendance to these first-year students, and give them meaningful and engaging assignments, presentations, and activities when we cannot be there ourselves.

• There are tons of organizations clamoring for time with first-year students (apparently, firstyers are highly influence-able, or for some other reason a highly desired target market) so there are lots of groups who would love to present to your class. Some of them have even helped create videos designed for FYS students (complete with questions that you can assign students to answer at the end).

So, if you have to be away giving a keynote speech or at a conference, here is a list of events you can schedule in advance—along with which of our FYS objectives this helps meet. Note that some of these presentations are people who come to your class meeting in your absence; others are online activities that students do remotely if a class must be cancelled. If you have to cancel due to an emergency, there are a number of videos students can watch asynchronously and answer questions about (questions are provided in the videos themselves, or you can create your own).

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| **Presentation Topic** | **Office that Presents it** | **FYS Goal** |
| **PEOPLE OR GROUPS THAT WILL MEET/TEACH YOUR CLASS:** |  |  |
| Strong Interest Inventory*Designed to help students learn more about who they are in terms of**interests, values and personality and show them themes of majors and careers that potentially**will bring them satisfaction.* | Career Services, Michelle Brown, x 2180 or brownmd@appstate.eduPlease note: you must have your students complete the online Strong Interest Inventory 1-2 weeks prior to your class absence/the guest presentation from Career Services. Career Services will present students’ results so they need the lead time to process your students’ results and prepare for their class time with your students. | Expose students to appropriate campus resources that help students actively engage in meaningful activities throughout college |
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| Mental Health Ambassadors*Presentations on several mental health issues.**They can also screen a film called “It’s Real: College Students and Mental Health*” | Counseling Center, Kate Fishman at fishmankm@appstate.edu or 828-262-3180. or<http://mha.appstate.edu/> | Expose students to appropriate campus resources that help students actively engage in meaningful activities throughout college |
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| Civic Engagement*Presentation regarding service-learning, community engagement and civic responsibility.  Where possible, the presentation will be tailored to have students consider civic responsibility within the academic field/topic at hand.* | Office of Civic Engagement, x2545 | Understand Responsibilities of Community Membership |
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| Writing-Related Lessons*class visits to talk about documentation, editing, organization, avoiding plagiarism, reflective writing, rhetorical analysis, or any writing-related lesson you feel your students could benefit from.*  | The Writing Across the Curriculum Program, to discuss possibilities, please contact Georgia Rhoades at rhoadesgd@appstate.eduOrhttps://wac.appstate.edu/dont-cancel-class-sign | Communicate Effectively;Provide explicit expectations for college-level work and support for how to meet the level of challenge |
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| Career Development*in-class presentations on various career development issues (not including Strong Interest Inventory, see above)*  | The Office of Career Development, Contact Susan McCrakenat mccrackensd@appstate.edu | Expose students to appropriate campus resources that help students actively engage in meaningful activities throughout college |
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| A-Portfolios*In-class presentations on creating an electronic portfolio of one’s school work and reflections on it. Importance of documenting one’s learning reflexively emphasized.* | A-Portfolio Office,Contact Elaine Gray at grayje@appstate.edu | Communicate Effectively;Provide explicit expectations for college-level work and support for how to meet the level of challenge |
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| Office of Wellness & Prevention Services*in-class, peer-led presentations on some aspect of wellness* | Peer-led programs on a variety of topics related to student well-being, e.g., interpersonal violence prevention, suicide prevention, nutrition, social media. ***NOTE:*** These student presentations require that you, another faculty member, or a graduate assistant be there while the students present to your students.To schedule one of these peer-led Wellness Education Programs for your class(es), you must go online to AppSync and fill out a form here:<https://orgsync.com/125469/forms/211444> | Expose students to appropriate campus resources that help students actively engage in meaningful activities throughout college; Understand Responsibilities of Community Membership |
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| Documentary Film Services*In-class workshops and instruction on basic documentary skills* | Office of University Documentary Film Services, Contact Beth Davison at davisonb@appstate.eduor Tom Hansell at hansellts@appstate.edu | Communicate Effectively; Expose students to appropriate campus resources that help students actively engage in meaningful activities throughout college |
| **ONLINE LESSONS WHEN NO ONE CAN MEET YOUR STUDENTS IN PERSON:** |  |  |
| Wellness | VIDEO to view with questions to answer, atYouTube: First Year Seminar at Appalachian State<https://www.youtube.com/watch?v=8oYyZ19TPRU> | Expose students to appropriate campus resources that help students actively engage in meaningful activities throughout college |
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| Career Development, Preparing to Launch from App State Starts Now | VIDEO to view with questions to answer, atYouTube: First Year Seminar at Appalachian State<https://www.youtube.com/watch?v=CwxeZCl2vNU&t=10s> | Expose students to appropriate campus resources that help students actively engage in meaningful activities throughout college |
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| Advising, Planning to finishing college in four years | VIDEO to view with questions to answer, atYouTube: First Year Seminar at Appalachian State<https://www.youtube.com/watch?v=2OHkw1mwOFE> | Expose students to appropriate campus resources that help students actively engage in meaningful activities throughout college |
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| Involvement in Campus Activities, Clubs & Organizations, AppSync | VIDEO to view with questions to answer, atYouTube: First Year Seminar at Appalachian State<https://www.youtube.com/watch?v=52KWnz3uW-E> | Expose students to appropriate campus resources that help students actively engage in meaningful activities throughout college |
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| Library Videos *These are**not the required FYS Online Library Module – these are supplemental videos provided by the Library on plagiarism, citations, etc.* | VIDEOS to view and select from at:<http://library.appstate.edu/gethelp/tutorials> | Information Literacy / Library Research Skills |