

FOUNDATIONS OF AMERICAN DEMOCRACY ATTRIBUTE COURSE PROPOSAL FORM

NOTE: For courses that will be new to the catalog or that require changes to the catalog copy, an Undergraduate New Course Proposal or Undergraduate Course Modification Proposal should be submitted using Curriculog. If the course is also part of the General Education Program a Part C Form should be submitted through Curriculog as well.

Primary Proposal Author (name and email) _____

Department/Program _____

College _____ Dean _____

Course prefix, number, and title: _____

Semester(s) offered	Fall	Spring	Summer
Estimated number of seats and sections per semester (Boone)			
Estimated number of seats and sections per semester (Hickory)			
Estimated number of seats and sections per semester (Online)			

List the other groups that have considered this proposal, the action taken, and the date that action was taken.

Approving Body	Action			Date of Action
	Approved	Not Approved	Not Applicable	
Department/Program Curriculum Committee				
Department/Program Faculty				
College				

Have all appropriate department chairs/program directors and the Registrar's Office been consulted in the development of this proposal?

Yes No If Yes, please list the date(s) and person(s) contacted and response:

Does this course have any prerequisites?

Yes No If yes, which course(s)?

Do students need any prior knowledge of the discipline to succeed in this course?

Yes No If yes, what knowledge?

FOUNDATIONS OF AMERICAN DEMOCRACY STUDENT LEARNING OUTCOMES:

As defined in UNC Policy 400.1.5 (9), each class that carries the Foundations of American Democracy (FAD) attribute must include substantively the following student learning outcomes:

- i. Evaluate key concepts, principles, arguments, and contexts in founding documents of the American republic, including the United States Constitution, the Declaration of Independence, and a representative selection of the Federalist Papers
- ii. Evaluate key milestones in progress and challenges in the effort to form “a more perfect Union,” including the arguments and contexts surrounding the Gettysburg Address, the Emancipation Proclamation, and the Letter from Birmingham Jail, as well as other texts that reflect the breadth of American experiences.

NARRATIVE: Please use this space to provide a narrative on how the class meets the two student learning outcomes of the FAD attribute (Attach separate sheet if additional space is needed).

*Please be sure to attach a course syllabus that identifies the course as carrying the FAD attribute and indicates the student learning outcomes met.

Additional information can be found at <https://universitycollege.appstate.edu/programs/foundations-american-democracy>