

QEP/GLO Attribution. **Examine a Single Issue from Multiple Perspectives – Rubric for FYS**

Criteria/ Knowledge Goal or Skill	Inadequate Evidence	Minimal Evidence	Moderate Evidence	Extensive Evidence
QEP Rubric II. 1. Argue about a topic or for a position from a perspective that represents a region, culture, religion, gender, or philosophical tradition that is different from your own. <sup>1</sup>				
QEP Rubric II. 1. Show (through written or other means of communication) that a given viewpoint can be situated in historical, cultural, societal, or regional context. <sup>1</sup>				
QEP Rubric II. 1. Examine a practice, issue, problem, or policy from three or more points of view representing three or more geographic regions, nations, or cultural groups. <sup>1</sup>				
QEP Rubric II. 1. Demonstrate an ability to contrast various perspectives showing differences and/or connections between local regions and people and other regions, larger global processes, and trends. <sup>1</sup>				
QEP Rubric II. 2. & Gen Ed Loc-Glob Demonstrate awareness of other cultures, their worldviews, and their frames of reference. <sup>*,2</sup>				
QEP Rubric II. 2. Show an awareness of diversity, or the lack thereof, and its consequences. <sup>2</sup>				

*\* Also on General Education Local-to-Global Rubric: Demonstrate awareness of other cultures, their worldviews, and their frames of reference.*

<sup>1</sup> Also QEP Rubric for Analyzes a Single Issue from Multiple Perspectives: II. 1. Provides culturally grounded evidence to make points (e.g., recognizes the cultural underpinning of evidence, opinion, and arguments)

<sup>2</sup> Also QEP Rubric for Analyzes a Single Issue from Multiple Perspectives: II. 2. Recognizes the importance and validity of others' perspectives